Adding Suffixes to Words Ending in Silent e

Connections to THINKING

Read the spelling words and sentences.

	1. demonst
No suffix	2. concentr
1.	3. issuing
2.	4. believabl
۷.	5. excuse
3.	6. commun
-tion, -ation	7. compara
4.	8. endure
	9. apprecia
5.	10. ignoranc
6.	11. concentr
7	12. examina
7.	13. likable
8.	14. concentr
9.	15. excusable
*	16. receiving
10.	17. organiza
able	18. enduran
11.	19. celebrati
12.	20. achieving
13.	Think &
14.	1–3. Wr
ance	4–10. Wr
15.	11–14. Wr
16.	- 4. VV

stration demonstration rate concentrate issuing believable excuse ication communication able comparable endure ation appreciation ignorance rating concentrating tion examination likable ration concentration excusable receiving ation organization endurance ce celebration ion achieving 9

We saw a cooking demonstration. He will try harder to concentrate. The Treasury is issuing new coins. His books have believable characters. What is your excuse for being late? I received a communication by mail. These shirts are comparable in price. He can endure the heat better than I. She smiled to show her appreciation. My ignorance of the area got us lost. I am concentrating on my math. Our final examination was difficult. Anita is a sweet and likable child. Batting a ball takes concentration. Illness made her absence excusable. He will be receiving an award. Who founded that organization? It takes endurance to swim a mile. We attended his birthday celebration.

Are you achieving your goals?

Think & Sort the spelling words.

- 1-3. Write the spelling words that do not end in a suffix.
- 4-10. Write the spelling words that end in the suffix -tion or -ation.
- **11–14.** Write the spelling words that end in the suffix **-able**.
- **15–16.** Write the spelling words that end in the suffix **-ance**.
- 17-20. Write the spelling words that end in the suffix -ing.

Remember

Final silent **e** is dropped from words like **concentrate** before adding a suffix that begins with a vowel.





-ing

17.

18.

19.

20.

Connections to VOCABULARY

Unit 10

Word Meanings

Write a spelling word for each definition.

- 1. state of being uneducated; uninformed state
- 2. attaining; accomplishing
- 3. focusing on; paying attention
- 4. the act of paying close attention
- 5. the act of celebrating
- 6. able to be compared
- 7. the result of being orderly
- 8. producing; distributing
- 9. deserving of pardon
- 10. can be believed

Word Replacement

Write the spelling word that could best replace each underlined word.

- 11. Jorge expressed his gratitude by sending us a thank-you note.
- 12. Only the sturdiest trees were able to withstand the storm's fury.
- 13–14. We should be getting a formal message about the outcome of the election any minute now.
 - **15.** Despite the conversations going on around her, she can focus easily.

Use the Thesaurus

Write a spelling word that is a synonym for each series of words. Use the **Writing Thesaurus** to check your answers.

- 16. agreeable, attractive, congenial, pleasing, popular
- 17. inquiry, inspection, investigation, scrutiny
- 18. display, exhibition, presentation
- 19. remove the blame from, forgive, overlook
- 20. perseverance, persistence, stamina, tenacity

Word Meanings	
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10.	14
Word Replacement	
11.	
12.	-
13.	1,
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Use the Thesaurus	
16.	
17.	
18.	
19.	
20.	



Solve the Analogies 1. 2. 3. 4. Complete the Sentences 5. 6. 7. 9. 10. 11. 12. **Use Context Clues** 13. 14. 15. 16. 17. 18. 19. 20.

Connections to READING

demonstration communication concentrating receiving

concentrate comparable examination organization issuing endure likable endurance believable appreciation concentration celebration

excuse ignorance excusable achieving

Solve the Analogies

Write a spelling word to complete each analogy.

- 1. Reach is to reaching as achieve is to ...
- 2. Enjoyment is to displeasure as knowledge is to _____.
- 3. Eating is to dining as distributing is to ...
- 4. Unlikely is to improbable as credible is to

Complete the Sentences

Write the spelling word that best completes each sentence.

- 5. We will not disturb you if you are ____ on your homework.
- **6.** Because of the storm, their delay was .
- 7. Please accept this token of _____ for a job well done.
- **8.** She applied all her powers of to learn her lines.
- 9. I am ____ your signal loud and clear.
- 10. A victory ____ was held after the game.
- 11. You are the most pleasant and _____ person I have ever met!
- **12.** After a careful _____, we concluded that the refrigerator was filled with delicious leftovers.

Use Context Clues

Write spelling words from the box to complete the paragraph.

The destruction wrought by the hurricane was

endurance
concentrate
excuse
demonstration
communication
comparable
endure
organization

Connections to WRITING

Unit 10

Proofread a Folktale

First, proofread the folktale below for ten misspelled words. Then rewrite the folktale. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

Anansi, a likabel spider with six sons, fell into a river. His first son, One Who Sees Troublesome, was concentrateing when he began recieving a mental communacation of Anansi in the river. Anansi's second son, Road builder, built roads to get to their father. Anansi's third son, River Dryer, gave a demenstration of his power by drying up the river, but all they found was a fish. After an examenation of the fish, they realized it had eaten Anansi. Game Skinner had to concintrate to cut open the fish to get his Father. The brothers were about to have a celibration for acheiving success when a bird swooped and grabbed Anansi. Stone Thrower could not indure this, he hurled a stone, making the bird drop Anansi. Then Soft-as-a-Cushion dashed to soften Anansi's fall.

Proofreading Marks

- Make Uppercase
- / Make Lowercase
- ✓ Add
- Delete
- Add a Period
- ¶ Indent

Narrative Writing

Write a Folktale

Rewrite a folktale or a fable in your own words.

- Add a new setting and new characters if you wish.
- Use as many spelling words as you can.
- Proofread for grammar, capitalization, and punctuation.
- Circle three words you are unsure about and check their spelling in a print or online dictionary.

Transfer

In your Spelling
Journal, continue
adding new words to
your lists of suffixes.
Add at least three
new words to the
-tion, -ation, -able,
and -ance lists



Consonant Sounds

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

Meaning Mastery

- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

Word Study

adorable achieving ignorance imaginary observant agile sensible adverse

endure

issuing
captivate
organization
celebration
adversity
examination
likable
captivating
endurance

excusable
continuous
consolation
communication
quotation
respiration
believable
concentrate
demonstration

appreciation
excuse
congregate
concentrating
comparable
agility
receiving
concentration
congregating

Consonant Sounds

Write the words with the following sound-spellings.

- 1-7. /s/ spelled c
- 8-10. /j/ spelled g
 - 11. /sh/ spelled ss
 - **12.** The noun form of this word has /s/ spelled **s**, but the verb form of the same word has /z/ spelled **s**.

Meaning Mastery

Read the suffixes and their meanings.

- -able and -ible mean "capable" or "inclined"
- -tion means "result of an action or process"

Write words from the list with the following meanings.

- 13. inclined to be described as similar
- 14. the result of putting things in order
- 15. the result of showing gratitude
- 16. inclined to be forgiven
- 17. the result of being comforted
- 18. capable of being trusted or believed
- 19. capable of being liked a lot
- 20. the result of spoken words

Language Arts Word Hunt

Read the persuasive letter below. Look for suffixes added to words ending in silent e

Dear Editor Stockton:

I wish to communicate an urgent need in our town. Our middle school has both boys' and girls' volleyball teams, but because of other schedule conflicts, the boys' team has been receiving all the remaining time slots for games. As you can imagine, this has had an adverse effect on the girls' motivation to play competitive sports. Our girls' team has fantastic agility and concentration; we just need a chance to demonstrate our skills!

Our principal suggested I write to ask if a reporter from your newpaper could concentrate on our situation. That might correct the community's ignorance of our problem, and we wouldn't have to endure this any longer. An observant reporter could describe not only the adversity we must endure, but could suggest a sensible solution. We hope that an examination of the available buildings in town might help solve our problem.

Our girls' volleyball team feels that once the community understands how believable our need is, they will find our story captivating, and someone might step forward and offer us a suitable building in which we can compete! Thank you very much.

With great appreciation,

Sasha Anderson Jefferson Middle School

- 1. 2. 3.
- 4. 5.
- 6. 7.
- 8.
- 9. 10.





Write the words from the letter that are suffixed forms of the words below.

- 1. believe
- 3. ignore
- 5. examine
- 7. concentrate
- 9. agile

- 2. adverse
- 4. compete
- 6. appreciate
- 8. motivate
- 10. observe